

The biography helps us to improve listening, reading, functional language (spoken interaction/ spoken production), grammar and pronunciation (Vowels type exemplified with keywords)...and to have a wider vocabulary

Expressions

Where were you born?
Where did you live?
Where did you go to the university?
Were you at home yesterday?
I met Mr Watson two years ago.
She was in Rome last month.
Graham Bell invented the telephone in 1876.

Grammar

Past Simple Verb To be
Past Simple Verb To have
Past Simple Regular verbs
Past Simple Irregular verbs
Time expressions with past simple

Vocabulary:

Adjectives: intelligent, huge, tiny, ugly, slimy...
Dates: 2007, 1878, 1086
Regular verbs
Irregular verbs

Sounds

English vowels monothongs:
/e/ /a:/
The ending n -ed in Past Tense

Classroom Focus we start hear but review the expressions, vocabulary,... fist

Listening and pronunciation

Teaching pointers

- 1. Students read the text/ the teacher asks the questions and students answer the them about the text (Dikens Biography)*
- 2. Students repeat some expressions and the students write them in their note book .*

Classroom Focus

Reading

Teaching pointers

1. The students read the text.(Biography)
2. The teacher makes questions and answers about it.

Exercises

1. In groups students write questions to interview Dickens
2. The teacher corrects the questions and answers
3. Students practice the questions and answers

Classroom Focus

Functional language (Spoken interaction/ spoken production)

1. Correct use of structures and vocabulary of the theme (Past tense):
 Where were you born?
 Where did you live?
 Where did you go to the university?
 Were you at home yesterday?
 I met Mr Watson two years ago.
 She was in Rome last month.
 Graham Bell invented the telephone in 1876.

Project 1°A

- 1 Interview to Galician personality from the past
- 2 Make a Radio programme interviewing a personality from, Galica

Project 1°B

1. Write a Biography about a relevant Galician Personality
2. With all the works make podcasts of relevant people.

Grammar

Teaching pointers

1. Students read the text

Grammar

Past Simple Verb To be
 Past Simple Verb To have
 Past Simple Regular verbs
 Past Simple Irregular verbs
 Time expressions with past simple

2. Study the grammar

2. The teacher with the help of examples explains the use of grammar..

(Dikens Biography)

PAST SIMPLE - EXERCISE A

- My father (go) to work by car yesterday.
- This morning I..... (have) a shower.
- My sister..... (not clean) her room on Saturday.
- The birds (fly) over our heads.
- Last week my family.....(buy) a new table for the dinning room.
- The other day,..... I (lose) my math's book.
- I (tell) my mother a lie.

Make the sentences interrogative

Study 50 irregular verbs

Classroom Focus

Ortography

Teaching pointers

1. The teacher asks the students to say different verbs ending in –ed , see and work the different spelling and pronunciation.
2. Students write 5 examples of each groupof verbs

Classroom Focus

Pronunciation

Teaching pointers

1. The teacher introduces and works the pronunciation of the vowels **/e/ /a:/**
Each vowel type is exemplified with keywords
2. Students say new words and practice the pronunciation and transcription with the help of the web.(In this case the teacher uses the projector to show the site)
3. Review the pronunciation on listed words

Exercise

Make the phonetic transcription of some listed words.

What I have learned, what I can do

Skills test

Write the questions to interview a famous person

Write a dialogue with a famous person.

Assessing the language learning process

Now I can...

Talk about a person's life

Participate in an interactive radio programme

Write a biography

<http://www.proyectospiocruce.com/cpiocruceradio/es/>