STEP BY STEP
Collection of Best practices

Partner/country:

Title:	. Puzzles
Target group	Primary School 8-11 years old /secondary
Content/ Subject areas (*taged with modules*):	History, Literature, Maths, ...
Learning objectives / competences	1. To solve tasks presented by the teacher and put it into a crossword 2.Learning to search information effectively. 3.Learning while practicing Competences: Students will be able to solve problems Students will be able to find information required Creativity Digital competence (search for information) Learning to learn
Description of the activity	The teacher provides questions studendt should solve, it can be about any topic , the answers will be placed in a crossword 1.Using the computers students solve the final question 2 students in groups create other enigmas for other students.
Description of the process teaching/ learning strategies used	The teacher provides questions studendt should solve, it can be about any topic , with the answers they solve a crossword 1.Using the computers students solve the questions and the final question Students in groups create other enigmas for other students
Types of assessment	Self assessment and pair assessment, observation sheet
Materials and tools	Computer or Ipads
Timing and learning environment	1 hour

Step
By
Step

Why do you consider this practice is innovative?	Because is very motivating for students, becuse it brings students the posibility of problem solving and contruct their own learning, being creative and contribute to the knowledge of other students.
Where did you find it? Internet address	We do it at CPI O Cruce http://centros.edu.xunta.es/cpiocruce/comeniuskey/enigmas/index1.htm