## Educational flexible and creative environments

## FORM TO DESCRIBE EFELCREN ELEARNING MATERIALS to be attached to each material by the teacher(s) who realized it

(aim of this information is to help other teachers to re-use your product: please be clear, precise and concise)

Title of the product:	The family
Proposing teacher(s) and country/ies:	Milagros Trigo
Original language/translations available:	English
Type of material (more than one category can be selected):	Lesson Plan
Concise Description of the content:	We make a presentation using the Simpson family, we teach them the saxon genitive Every student talks about his/her family (in this session we work with the class group) We work the theme reading the story "The enourmous turnip" Make the activities http:// centros.edu.xunta.es/cpiocrice/divei lesson 2 Students represent the tale and write very simple sentences
Educational aims:	To learn the vocabulary To learn expressions using verb to have and Saxon genitive. To identify family names and expressions on the tale the enourmous turnip. To rebuild represent the tale, students work in small groups To do grammer exercises they use the computer. To do self evaluation and evaluate others
School level and grade:	Yera seven
Topic(s) addressed:	The family.
Work mode (e.g. individual, in small groups or what else)	Individual and small groups. The student builds up his/her own knowledge and the teacher acts as conductor.
Context in/for which the product was	In the classroom. Students use computers to
created:	do interactive activities.
Time required:	4 classes
Technological tools used for the product realization:	personal computer, Front Page, php
Format and total size of files (Mb)	27 MB
Considerations at the end of the	The materials can be used in the classroom.
experience:	It has all the students need to learn the
	contents. e-contents, interactive exercises,

	and collaborative proposals. The collaborative work will let students develop different abilities like: to produce materials integrating the knowledge acquired in the learning process, design of websites.
Characteristics on which the educational strengths relies, to be preserved when transferring the product to a different school context:	All the products can be transfer to another school. The Teacher's role and Students' role must be kept separate. All phases of the proposal should be stored.
Further considerations, if any:	